

Sport Premium Plan 2025/26

The government is committed to continuing to provide additional funding to improve the provision of physical education (PE) and sport in primary schools. Building on the previous success of the School Sports Partnership Programme, and with a commitment to ensuring high standards of delivery in PE and school sport, there is a continued desire to provide co-ordinated support to enhance provision.

This funding is **ring-fenced** and can only be spent on PE and sport in schools. Ofsted have strengthened their coverage of sport within the Inspectors' Handbook, considering:

“How well the school uses its Sports Premium to improve the quality and breadth of its PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach performance levels they are capable of.”

How much do we get?

Schools receive PE and Sport Premium funding based on the number of pupils in Year 1–6.

For the academic year **2025/26**, Horton Grange will receive a flat allocation of **£16,000** plus **£10 per pupil** (**395 pupils in Y1 to Y6 as of 29.09.25**). This will total **£19,950** for the year.

How is this money spent?

Horton Grange has committed £11,500 2025/26 to the Blyth & Bedlington School & Community Sports Programme which is overseen by Places for People. Key benefits are:

- Services of SSP teacher to help deliver PE in school.
- Regular network meeting to disseminate good practice.
- Access to local festival and competitions.
- Arrangements for attending festivals.
- Access to SSP staff delivery of clubs.
- Access to delivered CPD opportunities.
- Access to locally organised provision for Gifted and Talented pupils
- Access to leaders in secondary school to support with Primary PE events.
- Advice and support on health and safety in PE

Summary planned spend:

Income from pupil premium	Pre allocated substantial outgoings	Remaining budget to allocate
Sport premium: £19,950	Sports Partnership: £11, 500 Specialist sports TA – proportion of salary allocated to active lunch time, after school clubs and PE session support £5,700	£2750

Evidence from SE (where relevant)	Key objective and expected impact	Action	Cost (estimated) (colour code linked to above)
Maintaining School Games Mark - Gold			
<p>In 2024/25, the school successfully retained this achievement for the fourth consecutive year. Schools that maintain Gold status for five consecutive years qualify for the Platinum School Games Mark, demonstrating a long-term commitment to fostering healthy, active lifestyles.</p>	<p><u>Key Objective</u> Maintain the Gold School Games Mark and reapply when the 2025/26 window opens in 2025, while preparing for the Platinum Award and completing School Games case study on PE across Horton Grange.</p> <p><u>Intended Impact</u></p> <p>Target 1: Enhance School Games Engagement and 60 Active Minutes Ensure PE provision supports children in achieving the recommended 60 active minutes per day by:</p> <ul style="list-style-type: none"> Delivering an engaging PE curriculum that emphasizes health and fitness while meeting National Curriculum objectives. 	<p><u>Autumn Term</u></p> <ul style="list-style-type: none"> The PE lead will thoroughly review the School Games Mark criteria and consult with the School Games Officer from the School Sports Partnership (SSP) to ensure a clear understanding of the requirements for Platinum-level achievement. Based on the criteria, the PE lead will develop a detailed action plan outlining the steps necessary to meet and exceed the standards for the Platinum School Games Mark. <p><u>Spring Term</u></p> <ul style="list-style-type: none"> The PE lead will regularly monitor the school's progress towards achieving the Platinum standard, 	<p>2 x ½ day release for PE lead (£150).</p>

	<ul style="list-style-type: none"> • Offering a well-structured lunchtime program (OPAL) with diverse physical activities. • Providing a broad range of sporting clubs based on student feedback to boost engagement. • Promoting 'active travel' with incentives for the least active students. <p>Target 2: Foster Positive Experiences and Inclusive Competition</p> <ul style="list-style-type: none"> • Commit to the School Sports Partnership (School Games/Active Northumberland) to provide competition pathways. • Ensure the curriculum promotes inclusion through intra-school competitions during PE, breaks, lunch, and after-school clubs. <p>Target 3: Support Transition Points</p> <ul style="list-style-type: none"> • Provide Y2 to Y3 students with extra-curricular sporting activities to ease transitions. • Collaborate with local secondary schools to offer sporting opportunities for Y6 students moving to secondary education. <p>Target 4: Build Character through Sport</p> <ul style="list-style-type: none"> • Develop leadership opportunities (Sports Leaders) and offer a range of sport levels through in-school activities, 	<p>evaluating current initiatives and identifying areas for improvement.</p> <ul style="list-style-type: none"> • Adjustments and next steps will be planned as needed to ensure all criteria are being effectively addressed. <p><u>Summer Term</u></p> <ul style="list-style-type: none"> • The PE lead will finalize and submit the application for the Platinum School Games Mark, based on the year's progress and achievements. • Upon receiving the award, the PE lead will review feedback for continuous improvement in future applications. 	
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	<p>external festivals, and reflective post-event sessions.</p> <p>Target 5: Engage Stakeholders and Educate Parents</p> <ul style="list-style-type: none"> Offer parent engagement opportunities through regular communication and events that encourage families to support their children's physical activity. 		
Physical education / curricular PE (delivery and leadership)			
<p>The school is committed to maintaining a high standard of PE provision across all year groups, building on the success of the June 2023 OFSTED inspection to continue enhancing and refining PE delivery. The use of the School Sports Partnership (SSP) and a staff audit conducted at the beginning of the Autumn term 2024/25 helped raise standards across the school, providing a strong</p>	<p>Key Objectives</p> <ol style="list-style-type: none"> Embed high-quality PE teaching across the school and refine instructional methods based on the subject leader's review at the end of the 2023/24 academic year. Implement effective long-term assessment methods for all areas of PE to inform planning and identify opportunities for talent development, both within and beyond the timetabled curriculum. Enhance extra-curricular provision in partnership with the School Sports Partnership (SSP). Train and uphold the standards of OPAL to ensure that lunchtime supervisors can effectively engage with and support OPAL activities, thereby improving pupil behaviour, relationships, and social interactions. <p>Intended Impact</p>	<p>The SSP specialist teacher will deliver PE sessions weekly throughout the academic year (Monday PM and Wednesday PM) to raise standards and model effective teaching practices.</p> <p>The PE specialist teaching assistant will support lunchtime staff in implementing OPAL provision effectively.</p> <p>A rotation of observations will be established for staff CPD, complemented by a coaching model (excluding PPA cover).</p> <p>There will be an increased emphasis on team teaching and the development of sports throughout each unit of work, as identified from the staff audit.</p> <p>The PE specialist teaching assistant will guide lunchtime staff in delivering OPAL provision.</p>	<p>CPD through partnership model (SSP funded) (part of SSP package - £11,500)</p> <p>% of PE teaching assistant cost - £5700</p>

<p>foundation for ongoing improvement.</p> <p>For 2025/26, specialist teaching is offered on Monday and Wednesday afternoons for targeted year groups. A new staff audit will be completed in the Autumn term of 2025/26 to identify the training needs of new staff and Early Career Teachers (ECTs), ensuring PE provision continues to meet high standards.</p> <p>The PE teaching assistant continues to support active play during break and lunch times in collaboration with the OPAL (Outdoor Play and Learning) team. Additional CPD will be provided by the subject leader and</p>	<ul style="list-style-type: none"> • Provide continuous professional development (CPD) for new staff to maintain high-quality PE instruction across the school. • The specialist PE teacher, in collaboration with the PE lead and PE teaching assistant, will coach and develop staff to enhance the quality of teaching. • Conduct observations of PE teaching through collaborative team teaching with SSP staff to raise teaching standards and ensure consistency with best practices. • Increase student participation in sporting clubs by expanding the variety of available activities. 	<p>Continue to leverage teaching strengths in PE across the school while providing opportunities for staff to develop their skill sets, ensuring more specialized provision, particularly in Key Stage 1.</p>	
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SSP, focusing on supporting new staff and ECTs to deliver high-quality PE.			
<p>Refinements to the PE curriculum were implemented in the 2023/24 academic year, with a plan outlined by the subject leader to sustain these improvements into 2024/25. This focus includes developing student talents beyond timetabled lessons, informed by an internal PE deep dive and the 2023 OFSTED review, which identified key areas for enhancement. Adjustments were made to facilitate smooth transitions into Key Stage 2 and to ensure a balanced sports curriculum that enhances the cultural capital of many pupils at Horton Grange.</p>	<p>Key Objective The PE lead will continue to enhance PE provision at Horton Grange with a focus on:</p> <ul style="list-style-type: none"> Ensuring the curriculum supports positive outcomes in all lessons. Developing students' knowledge and skills through a sequential and progressive curriculum. Enhancing teachers' understanding of the PE curriculum through high-quality CPD, particularly for new staff and Early Career Teachers (ECTs), utilising support from PE leads and the SSP. Ensuring CPD provision empowers staff to improve their delivery of PE. Sustaining commitment to promoting 60 active minutes for students through OPAL provision during break and lunchtime. Supporting staff in enhancing their delivery of the PE curriculum through targeted CPD based on accurate auditing. Maintaining the Gold School Games Mark to apply for Platinum status. <p>Intended Impact The PE lead has a clear vision that builds on the successes achieved in 2024/25.</p> <ul style="list-style-type: none"> The quality of provision will improve due to targeted support through CPD. 	<p>The SSP specialist teacher will conduct weekly PE sessions throughout the academic year (Monday PM and Wednesday PM) to elevate standards and model effective teaching practices. The PE specialist teaching assistant will collaborate with lunchtime staff to implement OPAL provision effectively.</p> <p>A structured rotation of observations will be established for staff CPD, supplemented by a coaching model (excluding PPA cover). Emphasis will be placed on team teaching and the development of sports within each unit, as identified in the staff audit.</p> <p>The PE specialist teaching assistant will continue to guide lunchtime staff in the delivery of OPAL activities. We will leverage the strengths of our PE teaching staff while providing opportunities for professional development, particularly in Key Stage 1, to ensure specialised provision.</p> <p>The PE lead will develop an action plan for monitoring progress in 2024/25, aimed at achieving the Platinum School Games Mark in 2025/26.</p> <p>Additionally, the PE lead will revise a comprehensive long-term plan (curriculum</p>	<p>CPD through partnership model (SSP funded) (part of SSP package - £11,500)</p> <p>% of PE teaching assistant cost - £5700</p>

<p>Knowledge organisers were adapted to help students articulate their progression from previous years. Collaborative team teaching was conducted with year groups identified as needing support, ensuring high standards of PE. This approach will continue in 2025/26, particularly for new staff and pupils transitioning to new year groups.</p> <p>In 2025/26, Horton Grange will build on these initiatives to further improve teaching standards and achieve greater consistency across the school. Two in-house PE specialists will provide diverse expertise and targeted CPD, especially in Key Stage 1, while a specialist PE</p>	<ul style="list-style-type: none"> • Newer staff will gain confidence in delivering the PE curriculum to a high standard. • Continued focus on building upon the successes of 2024/25 will enhance the quality and consistency of teaching, particularly for ECTs and new staff. 	<p>intent document) that meets curriculum requirements and the needs of students at Horton Grange, directing staff to appropriate resources (e.g., www.peplanning.co.uk and the S.T.E.P. framework).</p> <p>There will be a focus on establishing clear vertical, horizontal, and diagonal links with an emphasis on health and fitness. The PE leads will coordinate specialist teaching and oversee the PE apprentice and specialist sports teaching assistant.</p> <p>The subject leader will monitor planning on a half-termly basis and provide feedback to staff. An audit of staff confidence and CPD needs will be conducted to inform future professional development initiatives.</p>	
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teaching assistant will continue to support these efforts, ensuring all pupils have access to high-quality PE provision.			
<p>An audit of PE equipment will be conducted prior to the start of the 2025/26 academic year to ensure that appropriate resources are in place for replacing any old or damaged items.</p> <p>Additionally, the OPAL team will carry out an audit to discuss the development of OPAL provision for the upcoming academic year.</p>	<p><u>Key Objective</u> Update equipment to enhance the delivery of lessons and after-school clubs, thereby improving the overall quality of provision at Horton Grange. Ensure that quality facilities are available for current and future pupils, enabling all students to engage in at least 60 minutes of physical activity each day.</p> <p>Continue to develop a diverse OPAL team and implement OPAL initiatives to increase pupil engagement and activity levels.</p> <p><u>Intended Impact</u></p> <ul style="list-style-type: none"> • Maintain PE equipment to meet approved safety standards. • Facilitate the full delivery of the PE curriculum to support student progress effectively. • Ensure all pupils have the opportunity to engage in at least 60 minutes of physical activity daily within the school environment. • Enhance pupil engagement in sports and outdoor play through OPAL and lunchtime sports coaching, fostering positive behaviour and relationships. • Through the development of the OPAL team and training for lunchtime 	<p>An audit of PE equipment will be conducted prior to the start of the 2025/26 academic year to ensure that all necessary resources are available for replacing any old or damaged items. This proactive approach will help maintain a safe and high-quality learning environment for physical education.</p> <p>The PE lead will collaborate with the OPAL team to outline specific objectives aimed at enhancing provision during break and lunchtime activities. This partnership will focus on identifying strategies to further engage students and increase their physical activity levels during unstructured times.</p> <p>Additionally, the PE lead will engage with the School Sports Partnership (SSP) to discuss the next steps for expanding the variety of extracurricular clubs offered. This collaboration will include assessing the equipment required to safely and effectively manage these clubs, ensuring that all activities can be conducted in a supportive and enjoyable manner for all participants.</p>	<p>£1200 for new equipment – PE lessons, OPAL playtimes and after school provisions.</p>

	supervisors, staff will gain confidence in supporting OPAL activities, leading to improved pupil behaviour, relationships, and social interactions.		
Healthy Active Lifestyles			
Themed weeks in line with National School Games Week (SSP).	<p><u>Key Objective</u> Organise Active Week during National School Games Week in Summer 2 of 2026.</p> <p><u>Intended Impact</u></p> <ul style="list-style-type: none"> - Increase overall participation in physical activity among students. - Provide opportunities to experience new sports and connect students with community clubs related to these activities. - Educate students on the importance of physical and mental well-being. - Enable students to make connections through education about Team GB athletes participating in world championships, highlighting additional pathways into sport and related career opportunities during Active Week. 	<p>Autumn</p> <ul style="list-style-type: none"> • Begin sourcing lists of external sporting providers to participate in the events. • Conduct an audit of year groups to identify sports that students are interested in. • Start booking providers for Active Week. <p>Spring</p> <ul style="list-style-type: none"> • Plan the week, including specific intended impacts (incorporating sports day). • Disseminate the plan to staff, clearly outlining designated roles. • Purchase necessary resources and equipment. • Train sports leaders in their specific event responsibilities. <p>Summer</p> <ul style="list-style-type: none"> • Implement Active Week, ensuring all activities are coordinated. • Evaluate the outcomes of the week's events to assess participation and impact. 	Active Week = £450

<p>Research conducted by the PE lead has identified specific target groups of children who require additional support to enhance their participation in physical activity.</p> <p>The new School Games Mark criteria will be addressed in alignment with these targets to ensure the continued achievement of the Gold award.</p>	<p><u>Key Objective</u></p> <ol style="list-style-type: none"> 1. Ensure children have sustainable provision that enables them to engage in activities contributing to their active 60 minutes each day (OPAL). This includes providing a variety of structured and unstructured opportunities for physical activity during school hours, ensuring that all students can find engaging ways to meet their activity goals. 2. Increase participation in after-school clubs across the school by implementing targeted provision based on feedback from pupil voice questionnaires. This involves analysing students' interests and preferences to create a diverse range of clubs that cater to different abilities and inclinations, thereby encouraging greater involvement. <p><u>Intended Impact</u></p> <p>The primary aim is to increase the percentage of children who are consistently active for 60 minutes each day. By fostering a culture of physical activity, we hope to enhance students' overall health and well-being, improve their social skills through team activities, and instill a lifelong appreciation for physical fitness. Furthermore, we aim to create an inclusive environment where every child feels motivated to participate, leading to improved physical literacy and confidence in their abilities.</p>	<p>Map out a comprehensive provision for active lunchtime activities by creating a detailed timetable that allocates specific slots for various physical activities. This approach will ensure consistent opportunities for structured play, games, and sports, fostering a culture of active engagement.</p> <p>Additionally, based on feedback from pupil voice questionnaires, offer a balanced selection of after-school clubs that cater to diverse interests and abilities, including traditional sports and alternative activities. By aligning options with student preferences, we aim to enhance enthusiasm for participation and increase overall engagement in physical activities.</p> <p>Regular reviews of this provision will be conducted to ensure its relevance and appeal, allowing for adjustments based on changing interests and seasonal sports.</p>	<p>% of PE teaching assistant cost - £5700</p>
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<p>The aim for Sports Leaders is to enhance their contribution by delivering sessions that align with the active 60 minutes initiative, thereby supporting OPAL provision.</p>	<p><u>Key Objective</u></p> <ol style="list-style-type: none"> 1. Continue to develop the provision for sports leaders across Key Stage 2 to facilitate transition opportunities for Year 6 children and support the delivery of active 60 minutes activities, such as active lunchtime sessions within OPAL provision. 2. Provide targeted training for sports leaders to ensure they can safely and effectively deliver engaging sessions to other year groups throughout the school. 3. Expand the programme to train junior sports leaders (Year 5 children) who will shadow and support Year 6 sports leaders, fostering leadership skills and peer mentoring. <p><u>Intended Impact</u> Enhance transition opportunities for Year 6 children while effectively supporting the delivery of active 60 minutes activities, including active lunchtime sessions, thereby promoting a culture of physical activity and leadership within the school.</p>	<p>Autumn</p> <ul style="list-style-type: none"> • Appoint new sports leaders and initiate training provided by the School Sports Partnership (SSP). • Ensure resources are available for children to take home. • Allocate a small budget for children to manage alongside the PE lead, allowing them to order equipment as needed. • Begin the provision and establish a reward system to encourage responsibility among sports leaders. <p>Spring</p> <ul style="list-style-type: none"> • Conduct regular pupil voice sessions during active lunchtimes to gather feedback and identify areas for improvement and impact. <p>Summer</p> <ul style="list-style-type: none"> • Have sports leaders organise and lead a school games event during Active Week, showcasing their skills and promoting engagement in physical activities. 	<p>PE Lead/Specialist PE TA to oversee - £200 for new equipment for Sports Leaders to run active games</p>
<p>Although numbers increased, not all children engaging in 60 minutes of physical activity per day.</p>	<p><u>Key objective</u> Continue to develop children's fitness through progressive PE curriculum that is aided by extra-curricular provision.</p> <p><u>Intended impact</u></p>	<p>Map out provision with timetabled slots for active lunchtime activities and provide balanced choice of clubs based on feedback from questionnaires and data analysis of disadvantaged groups.</p>	<p>CPD through partnership model (SSP funded) (part of SSP package - £11,500)</p>

	Whole school improvement to the amount of children consistently engaging in active 60 minutes each day.		
As restrictions eased, parental engagement with Horton Grange has been identified as a target to further drive active 60 minutes outside of school times.	<p>Key Objective Improve parental engagement with active 60 minutes and promoting healthy, active lifestyles.</p> <p>Intended impact Increase engagement with parents with the overall aim of engaging children further. As a result, a longer term, sustainable commitment to healthy, active lifestyles is more achievable.</p>	<p>Map out more opportunities for parents to come into school during sporting events.</p> <p>Communicate information via social media and liaise with local provisions to promote additional activities outside of school time.</p>	% of PE teaching assistant cost - £5700
Competitive Sport			
Horton Grange entered a wide variety of competitions and festivals during the 2024/25 academic year.	<p>Key Objective</p> <ol style="list-style-type: none"> 1. Continue to increase participation in competitive events and improve standards achieved by reaching more county level events. 2. Increase participation of disadvantaged and targeted groups in competitive sport across KS2. 3. Continue to promote opportunities for intra-school competitions during academic year where possible. <p>Intended impact</p> <ul style="list-style-type: none"> - Each year group to take part in a sporting festival across the year. - Increase participation in line with SSP offer. 	SL to ensure PE curriculum to be planned around competition cycle.	<p>£750 allocated to travel for extracurricular competitions</p> <p>Release for teacher per event covered within school.</p>