

Sport Premium Plan Summary Impact Report

2025/26

Sports premium funding received for period: £20,030		
Breakdown on actual spending and what was provided	Impact seen on pupils' PE and sport participation and attainment	How improvements will be sustainable in the future
£11,500- Payment into School Sports Partnership to provide: Access to a dedicated specialist PE teacher on a weekly basis. These teachers have a family of schools they work with, so a relationship is built up between the school, staff and pupils allowing for teaching that is more effective. Access to a competition/festival programme of events for pupils in KS1&2 including dance & gymnastics. This is published at the end of the summer term so schools can plan well in advance. Working in partnership with other local schools has allowed for the best use of funding as equipment can be shared and facility hire/transport costs have been negotiated a much lower rate. Demonstrates best use of funding. Access to an extra-curricular programme of 20 weeks delivery provide by the local sports development unit at a specially negotiated rate. All coaches are 'quality assured' and have appropriate qualifications and	Specialist teaching has helped further embed high-level teaching and delivery across school. Specialist teachers have provided CPD that has helped to address areas for improvement, particularly staff confidence (new staff appointed across varies areas of school). Specialist teaching helped to develop subject knowledge with the opportunity to show/implement good practice through team teaching that led to improved outcomes for children at the end of a taught unit of work. Increased demand for sports such as cricket and team games to be offered as clubs in 2025/26. Taking part in different festivals/competitions across the 2025/26 academic year enabled children to experience new opportunities that are not easily accessible outside of school. Festivals had a high emphasis on inclusion and participation to support children in	Provision by School Sports Partnership continues 2026 / 27 until end of autumn term. Specialist teaching will be used across school to ensure more children access high quality provision and staff benefit from CPD. Member of staff allocated to school remains consistent (Rebecca Lee-Turner) and therefore knowledge gained via assessment for learning is built upon year in year ensuring the curriculum intent and implementation is progressive to impact on standards across school.

clearances. They are all line managed by one person and feedback data is requested at the end of each delivery block Weekly extra-curricular club run by School Sport Programme PE Teacher Access to local CPD opportunities A single conduit for all external agencies to work through to gain access to schools	understanding ways to contribute to their own active 60 minutes each day. Competition elements aided the progression for children from the perspective of developing talents and opening new opportunities to long term, sustained participation. Sharing equipment with other schools within the SSP has enabled for the highest quality of PE delivery whilst mitigating additional costs so that sports premium money can be used effectively. Extra curricular clubs provided by the SSP allowed for additional opportunities to be provided for children e.g. specialist gymnastics coaching. <u>Competitions Festivals</u> Y5 clip and climb / bowling at Concordia - full year group Y3-6 Virtual Multi-skills – all of key stage 2 Y3 Multi-skills Festival – full year group Y3 Skipping festival – full year group Y6 Football Team (11 pupils) - 8 league matches Y4 Health and Wellbeing Festival (delivered by SSP and former pupils at Blyth Academy) – full year group Y2 multiskills festival – full year group	Cycle of CPD will continue as required ensuring on going improvements in capacity and sustainability.
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	Y3EH/CK County Multiskills Final - full class Y4AR County Multiskills Final - full class Y5RT County Multiskills Final - full class Y6AH County Multiskills Final - full class Y6 PE transition festival @ Blyth Academy (Full year group) Y6 Sports festival @ Blyth Beach (Full year group) Newcastle Eagles coaching – All of KS2 Sports day – full school Sports leaders training to lead sports day with Rebecca Lee-Turner (SL supported leading LKS2, KS1 and EYFS sports days) Active week Archery – Rebecca Lee-Turner (all of KS2) Active week Team Games – Jordan Plunkett (all of KS1) MakeActiveMemories Festival @ Alnwick Castle – 20pp children from KS2 UKS2, LK2, KS1 and EYFS sports day ran by AR and Y6 sports leaders – 530 pupils <u>Clubs</u> - KS2 football club - KS2 striking and fielding - KS2 team games	
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	- Golf club - KS1 football - Dance club - Gymnastics club - KS2 Tennis club <u>School Games Mark</u> Achieved platinum which is the highest level school games awards – must be gold for 5 consecutive years and submit a case study to be considered for platinum (completed by AR).	
£5,700 (training for sports leaders) Specialist TA support allocated to active lunch times, after school clubs and PE session support	Utilising the high level coaching qualifications of the specialist sports TA enabled Horton Grange to further enhance its extra-curricular provision and offer a wider range of high quality clubs. This also developed the quality of the lunchtime provision where bespoke and tailored sessions could be offered to children from specifically targeted groups (e.g. pupil premium or SEND) to further improve participation. The ability to team teach lessons with other members of staff has allowed for a higher quality of PE delivery.	Funding to continue next year. Consider allocation once clarity is given around post autumn term.
2 x ½ day release for PE lead £150	Subject leader has clear view of strengths and areas for improvement through deep dives. Ofsted quality assurance of curriculum provision. PE lead completed school games mark application and school has been awarded gold for the forth year in a row.	Reallocate funding.

Playground equipment to promote active play through OPAL £1200	Funds allocated to OPAL as previous years money was used to replenish PE curriculum equipment. Staff have access to the resources to implement a high quality curriculum. OPAL programme has completed first year. Increased percentage of children are observed to be active at lunchtimes and play times.	Re-audit PE curriculum equipment and replenish stock. Allocate remaining funds to OPAL to further up level provision where appropriate.
Active Week £450 To hold an 'active week' during national school games week in summer 2 once again, building on feedback from previous year to increase participation in physical activity. Experience new sports and signpost to community clubs related to the experience. Encourage children to learn how to be physically and mentally well. To increase children understanding of careers in sports. To increase understanding of	All children were able to take part from nursery up to Year 6 in various roles from participant, scorekeeper and/or sports leader. Links were consolidated from prior years with SSP focussing on team games activities across a range of different sports to enhance cultural capital. Rewards were given for competition and participation with an additional award being given for the best attitude to reinforce positive participation. Inclusion was emphasised through a disability and inclusion workshop delivered to each class in KS2 during active week to educate children on the importance of adapting games to enable more people to take part. Children have since adapted games at break and lunch time to be more inclusive.	Active week will run next academic year. Links to these clubs to be explored to provide after school clubs following taster sessions.

	Pathways into different careers were a focus of teaching during active week that helped show children how various routes into sport can be obtained. Links to local clubs and jobs were highlighted. SSP disability and inclusion workshop (whole school during active week) SSP Archery (KS2) SSP team games (KS1) Big picture Olympic assembly (whole school)	
What percentage of pupils within their year 6 cohort for academic year 2024 to 2025 can do each of the following: - swim competently, confidently and proficiently over a distance of at least 25 metres - use a range of strokes effectively - perform safe self-rescue in different water-based situations	70% 79% 46%	Continue with provision next academic year.
Total spend: £20,030 Amount available through sports premium £20,030		