

# NEWSLETTER

## May 2026

Dear Parents and Friends

Well, here we are about to start the final half term of the academic year. The final half term is always a busy one with visits, Active Week, Sports Day and much more; there are lots for your children to look forward too!



### Attendance Update

It has been an exciting time for attendance this half term. We introduced our Attendance Ambassadors who will be working closely with Mrs Cornwall and Mrs Carr to promote good attendance across school. They now do a weekly check on attendance and inform classes what their percentages are each week. They also introduced Friday Freddo's to help encourage fantastic attendance on Fridays. We can already see the competitive side of each class coming through.

### Rewards

The ever-popular Asda prize draw will take place towards the end of the summer term and those children with 100% attendance have a special treat! Well done to all those children and families whose attendance remains above 95%.



### Always Club

This half term, Mrs Carr has continued to run Always Club, celebrating children who follow our Horton Values consistently. It is lovely to see children from all over school who demonstrate our values, both inside and outside of school. Well, done everyone!

### School Council and OPAL

This half term the School Council have put their voices to great use. They gave feedback on our Character Passport system introduced in September. They shared valuable insights in to what they felt worked well and what could be improved.

They also asked their classes for feedback on our OPAL playtimes. They listened carefully to their classes and clearly and confidently shared feedback in our school council meetings. It is great to see their confidence growing at being the voice of the children of Horton Grange.

### SPORTS UPDATE

At the end of Spring 2, Year 2 enjoyed taking part in a Multi Skills Festival at Blyth Academy, where they showed fantastic teamwork, enthusiasm and determination across a range of activities. During Summer 1, the sports leaders continued to develop their leadership and coaching skills by organising and leading activities on the Key Stage 2 yard. They have taken on their roles with confidence and responsibility, helping to promote active and enjoyable playtimes for younger pupils. They will also support the delivery of Key Stage 1 festivals and assist with activities during Sports Day.

Looking ahead to Summer 2, staff and children are excited for another busy and active half term, including Active Week and Sports Day, a Year 1 sports festival, Year 6 transition sports events at Blyth Academy, and the Make Active Memories festival at Alnwick Castle for some pupils in Key Stage 2.

## **Online Safety**

As a school, we regularly discuss e-safety as part of our curriculum and remind children about safe and responsible online behaviour. Working together with families helps us ensure that all children remain safe, confident and supported when using technology.

To support parents further, we recommend the following websites which provide useful guidance, privacy setting advice and practical online safety tips:

- Childnet – [www.childnet.com/parents-and-carers](http://www.childnet.com/parents-and-carers)
- NSPCC Online Safety – [www.nspcc.org.uk/keeping-children-safe/online-safety](http://www.nspcc.org.uk/keeping-children-safe/online-safety)
- Internet Matters – [www.internetmatters.org](http://www.internetmatters.org)
- UK Safer Internet Centre – [www.saferinternet.org.uk/advice-centre/parents-and-carers](http://www.saferinternet.org.uk/advice-centre/parents-and-carers)
- CEOP Safety Centre – [www.ceopeducation.co.uk/parents](http://www.ceopeducation.co.uk/parents)

## **SHARING OUR LEARNING**

### **2-Year-Olds**

The children have had a great half term. Staff welcomed the new starters who have all settled well into 2-Year-Olds. There has been lots of child-initiated play to encourage the new starters to explore the environment independently, choosing the resources they needed for their play and to support them in building new relationships.

The children have enjoyed more outdoor play, accessing the large nursery yard. They enjoyed using the water spray bottles to make marks on the pavement and the walls. They practised their fine motor skills as they mastered using the trigger on the bottles.



There have been opportunities to take part in maths activities where the children were supported to match shapes and colours to their corresponding picture. They used language of colour and size and talked about the characteristics of the different shapes.

Musical instruments have been explored using them alongside music and rhythms. There have been lots of opportunities for mark making too, both on a small and large scale to develop both fine motor and gross motor

movements.



Next half term, there will be more group activities led by an adult. This will include scavenger hunts, where the children will be asked to find objects within the environment based on their colour or their use. This will develop their listening and attention skills and also extend their thinking.

Whilst the sun is shining, the children will get to do some planting outside. They will be supported to follow simple instructions and use of all their senses to explore the natural materials.

The children will be further encouraged in their independence. They will be supported in their handwashing routine and when putting on their own coats, jumpers etc.

The lending library will continue each week and there will be a book to choose and keep for each child after every five posts on Tapestry to show them enjoying sharing their lending library books at home.

It would also be great to see what your children are enjoying doing at home when they are not in 2-Year-Olds, any photos of the children can be shared on Tapestry.

Although the weather is getting warmer, could you please make sure your child has a suitable outdoor jacket as it can still get a bit cold in the little garden.

The following 10 texts are used continuously in 2-Year-Olds. They inform a lot of the planning with links across the whole EYFS, and most importantly, repeating these texts impacts hugely on language development.

Pip and Posy series (6 titles) - Axel Scheffler

The Tiger Who Came to Tea - Judith Kerr

Whatever Next - Jill Murphy

Peace at Last - Jill Murphy

The Very Hungry Caterpillar - Eric Carle

### Nursery

This half term in Nursery has been another wonderful one, full of exciting learning and discovery. The topic has been **'Growing'**, and the children have thoroughly enjoyed exploring how living things change over time.



The children have learned all about plants, including what they need in order to grow and stay healthy. They observed plants closely and talked about the changes they noticed as they grew over time. We also learned about the different parts of a plant and their important functions. The children especially enjoyed growing their own sunflowers and taking responsibility for helping them to thrive.

As part of their learning, the children explored where fruit and vegetables come from and discussed what makes a healthy diet. The children enjoyed sharing their favourite healthy foods and

learning how eating well helps us grow strong and healthy.



They also spent time thinking about how they have changed over time. Families kindly shared baby photographs, and the children became detectives, trying to guess who each baby was! This was great fun and provided the perfect opportunity to discuss how children grow and change as they get older.

The Nursery staff are so proud of all the children and the enthusiasm they have shown throughout this half term.

Next half term, Nursery will be packing their bags and getting ready to **'Go on a Journey'**! The children will be exploring the different modes of transport available to us and discovering where they might take us. From buses and trains to planes and boats, we will be learning all about the exciting ways we can travel.

As part of the topic, the children will learn that there are many different countries around the world and begin to compare them to their own. They will also become explorers as they investigate minibeasts in the forest and sea creatures at the beach, encouraging curiosity about the natural world around us.

For some of the Nursery children, this will be their final journey in Nursery before they embark on a brand-new adventure into Reception. Staff are looking forward to making this half term fun, exciting, and packed full of wonderful learning opportunities and special memories.

Some of the core books for this topic will include *'Choo Choo Clickety Clack'* and *'The Bus Is for Us'*, which we are very excited to share together.

## Reception

The children have loved the topic 'Down on The Farm', the highlights have been visiting Tweddle farm and watching the ducklings hatch and develop. When they visited the farm, the children took part in some amazing activities such as a tractor tour of the farm, a barrel ride and the opportunity to handle and feed the farm animals including: goats, calves, sheep, lambs, rabbits and chicks! Over the last few weeks, everyone has learned about the life cycle of ducks while watching the eggs hatch and the ducklings emerge. Everyone has grown very attached to the ducklings; Donald and Daisy, and they were sad to say goodbye!



Learning the story of 'The Little Red Hen' has been another highlight this half term; the children have thoroughly engaged in learning the actions, retelling the story, drawing story maps and innovating the story to create their own adaptation! The children showed off their baking skills when they made their very own

bread, the children waited patiently for the bread to rise and enjoyed eating their finished product!

Next half-term, Reception will be putting down roots and spreading their leaves as they blossom into little gardeners with the topic 'From Tiny Seeds to Plants with Leaves'. Every child will get the chance to plant a seed and watch it grow. They will refresh their outdoor area by planting and getting the chance to watch their handiwork develop, as the days lengthen, and become warmer. The author to be explored in greater depth is Mick Inkpen. The children will learn more about their responsibilities towards the world as they learn about recycling. They will also practise their physical skills as we begin to get ready for Sports Day!



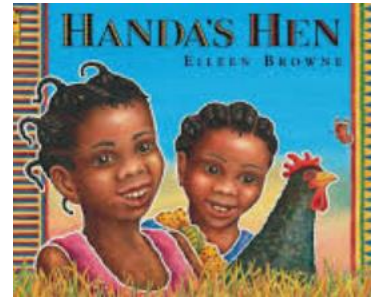
'Jack and the Beanstalk' by Mara Alperin will one of the class stories. After reading the story, the children will plant their own beans to observe over the following few weeks!

## Year 1

This half term in literacy, Year 1 enjoyed reading a story from another culture, 'Handa's Hen'. The children loved hearing about Handa and Akeyo and their adventure to find the missing hen. The children talked about events in the story and



wrote dictated sentences about the characters and plot, remembering to use a capital letter to begin each sentence and a full stop to end. The children have worked hard to improve their handwriting, forming more letters correctly and sitting letters correctly on the line. Well-done year 1!



In maths, Year 1 have begun learning about multiplication and division. They used Numicon to add equal groups and learned how to create and read an array. This was challenging but the children showed resilience and can now make and read an array.

In science, Year 1 investigated plants and trees. They identified the different parts of each and noticed similarities and differences. Next, they looked more closely at trees and found out about deciduous and evergreen trees. When out walking, ask your child if they can find a deciduous tree and an evergreen tree.

In history, Year 1 enjoyed learning about how communication has changed over time. They studied Alexander Graham Bell and the invention of the telephone. They compared telephones we have now to telephones from the past.

In art, the children enjoyed exploring the topics of sculpture and texture. They looked closely at the work of Andy Goldsworthy. They went on a nature walk and collected natural materials which they used to produce their own 3D sculptures. They also practised their weaving skills. We have some amazing weavers!

The half term was rounded off with a fabulous half term with a visit to Rising Sun Country Park. Here children explored the woods, looking closely at wild plants and flowers and trees. They then worked as a team to create a natural art sculpture, using fallen branches and leaves



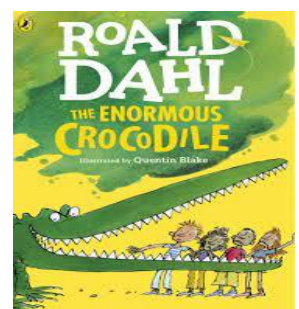
Next half term in literacy, the children will read 'Funny Bones'. They will write their own version of the story. What will be hiding in the dark, dark cellar?

In maths, the children will be extending their knowledge of place value, exploring numbers to 100. They will also be learning about fractions, finding fractions of shapes, quantities and amounts.

In science, the children will investigate their senses. They will explore their surroundings on a 'Senses walk' and will explore different textures, tastes and smells.

In geography, Year 1 will be studying our local area when they compare Blyth town to Blyth beach.

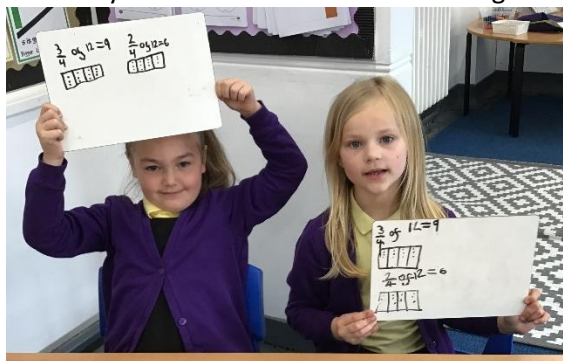
For their class text, the children will be reading 'The Enormous Crocodile' by Roald Dahl.



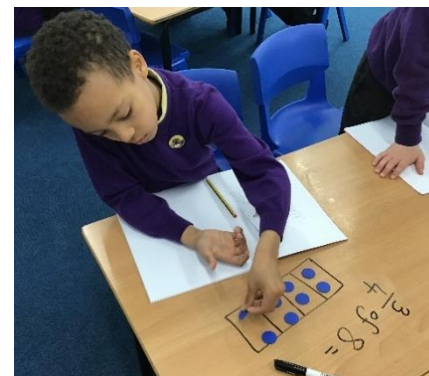
## Year 2

In English, the children have looked at how to write a letter. They wrote letters to Mrs Irving requesting some more OPAL play equipment. The children took on this challenge and staff were amazed at the work they produced. Some of the letters were very persuasive...so fingers crossed! They have also looked at the features of instruction writing. They read a variety of different instructions to help them identify the features. They followed a set of instruction and made their own cup ball game. They looked at different word classes, sentence types and a range of punctuation during this unit. They then wrote a set of instructions for building a moon buggy which was linked to their DT topic. They also wrote instructions for planting a seed which was linked to their science topic.

In maths, the children have continued to develop their understanding of multiplication and division. In school and at home they have used the fantastic online game Hit the Button to improve their quick mental recall of multiplication and division facts. They have also begun to develop their understanding of fractions, finding fractions of shapes and amounts. They have solved some tricky word problems and have articulated their maths thinking very well. They have started to look at time. It can be a tricky unit but the children are being really resilient and trying their best. You could



support your child at home by looking at the time they get up, have breakfast, have their tea, have a bath and finally go to bed. We look at telling the time to o'clock, half past, quarter past and quarter to.



In history, the children have researched the life and work of George Stephenson, a brilliant inventor and engineer who was born in Northumberland. They explored the history of transport and found out how transport has changed over time. They also found out why the wheel was such an important invention. The children used a range of sources to find out about George Stephenson and his amazing life. They compared life today to life in Victorian times. They were shocked by some of their findings!



In science the children have been planting. They have grown their own runner bean plants and have observed them growing in the class. They know all of the things a plant needs to grow, as well as, the different parts of seeds and bulbs.

They have also investigated which area of the school daisies grow the best in.

They took their whiteboards outside and worked hard to record their findings. They made a tally and then turned their data into a bar chart.





In art they have been looking at the work of Antony Gormley. They now know that he designed the Angel of the North! The children have looked at a range of different sculptures and discussed which ones they liked the best. They then created their own nature inspired sculptures - these ranged from giraffes eating leaves, to Ronaldo playing football. The whole year group went into the hall and created an art gallery. We celebrated everyone's work and we were so impressed



In computing, the children have loved using Scratch Junior to create their own animations. The children particularly enjoyed bringing their characters to life by making them move, speak and interact on screen while developing their programming skills and learning about online safety.

Next half term in English, the children will be making cross-curricular links with their geography topic, Amazing Africa. They will be writing some acrostic poems about African animals. They will be writing some interesting and informative fact files about the animals. They will also be writing their own journey stories inspired by the African tale The Day the Rains Fell, written by Anne Faundez.

In maths, the children will consolidate their problem-solving skills using all four operations. They will also be continuing their time unit. They will then be looking at statistics and carrying out some data collection. They will also look at position and direction.

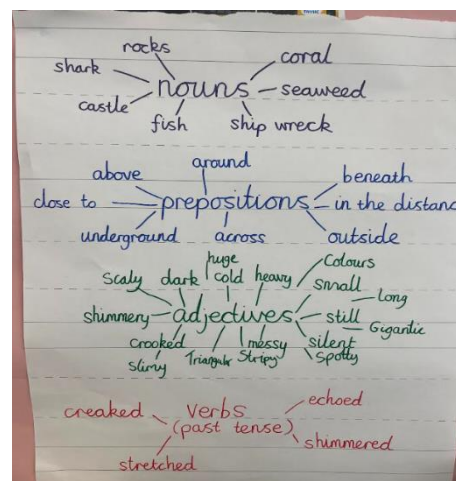
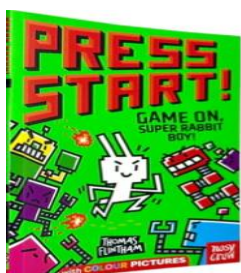
In science, children will continue with their Animals Including Humans topic, focusing on the importance of exercise for humans to be healthy. They will also find out about the different food groups and look at the importance of good hygiene.

In geography, the children will be comparing Blyth to Nairobi (Africa) finding similarities and differences. They will be looking at maps, globes and atlases to develop their place knowledge as well as locating the hot and cold areas of the world. They will be looking at the importance of the rainforest and thinking of ways they can protect and look after these amazing places.

The children will be reading 'Charlie and the Chocolate Factory' by Roald Dahl as their class text.

### Year 3

Year 3 have been working really hard since the Easter break and have thoroughly enjoyed their learning on diaries. They used their own experience of the Berwick residential to write a super diary with dates and all their thoughts and feelings about their amazing trip. They have also been working on a setting description based on the exciting book about video games Press Start. It has been great to see them expanding their vocabulary to describe the underwater world.



In maths, Year 3 have focussed on the introduction of fractions, which has involved lots of work on understanding what makes a whole and part. They have applied their learning on division to understand how to find fractions of amounts. They linked their learning on identifying fractions on a number line to reading scales when measuring mass and capacity. The children have also started to focus on the 8 times tables – including the matching division facts.

This half term's science topic was plants and the children were fascinated to see our own class plants thriving when given the correct conditions to survive. They also got to see first-hand what happens to plants who lack the conditions to live. They especially liked watching cress grow and predicting which pot would grow the best; soil, cotton wool or sand. The children completed practical investigations and enjoyed learning the life cycle of a plant.



The highlight of the half-term (and the year!) was the residential trip to Berwick.

Year 3 had a fabulous time staying away from home while learning all about the history and geography of this fascinating place. They were able to develop skills like bed making and map drawing while also having lots of fun!

Year 3 thoroughly enjoyed their trip to Cragside. They were able to learn all about famous local businessman Lord Armstrong while also being able to compare Victorian homes with modern homes for their Brilliant Buildings History topic.

Year 3 were introduced to tennis; they quickly learned their forehand from their backhand and it has been great to see their balance and coordination developing. In art, Year 3 enjoyed learning different techniques to draw texture and creating sculptures using a variety of household junk.

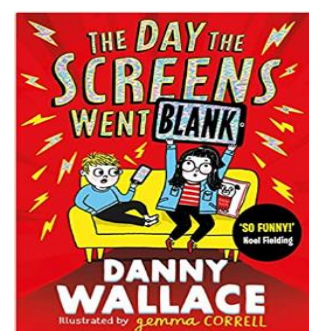
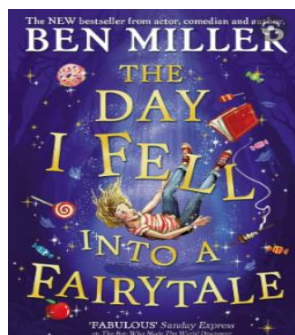


Next half term, Year 3 will start by looking at persuasion relating to environmental issues. This will develop into a debate, helping the children apply their speaking and listening skills. Look out in the next newsletter for how we got on. They will also enter the world of contemporary literature as we look at 'Those Shoes'. It would be great if children could keep doing Reading Plus at home as this will really help with reading fluency.

In maths, the children will study time and the properties of shape so any revision at home, telling the time or finding shapes around the house would be great! It would be beneficial to the children if they could spend time on TTRS and practise their times tables at home too.

Within science, the children will learn about nutrition and how to live a healthy lifestyle. This will link to our school visit to the Glendale Children's County show, where they will get to see where a lot of where their food comes from.

Year 3's class text this half term is 'The day I fell into a fairytale' by Ben Miller. We find each year the children love this story and it reminds everyone to believe. Year 3 will also be enjoying 'The Day the Screens Went Blank' by Danny Wallace, as the children learn what life would be like without the technology we rely on.



## Year 4

This half term, Year 4 have thoroughly enjoyed exploring a range of different text types in English. Throughout the writing process, the children read and created their own science fiction stories and persuasive letters. They produced short narratives and detailed setting descriptions using a variety of features, including fronted adverbials, expanded noun phrases and subordinating conjunctions. They also used emotive language effectively in persuasive letters about protecting endangered animals.

In science, Year 4 explored living things and their habitats. The children learned about the natural and human causes of habitat loss and the impact this can have on animals. This helped them develop a deeper understanding of how our environment is constantly changing and what is needed to maintain and improve it. To demonstrate their understanding of how habitats are interconnected, the children created their own classification keys to identify animals based on their characteristics and habitats.

In PE, the children spent time developing their athletics skills in preparation for Sports Day next half term. Year 4 learned how to pace themselves during long-distance running events, refined their throwing techniques in javelin, and showed increasing confidence and control in the long jump. They also practised their throwing, catching and fielding skills during their rounders unit, applying these skills successfully in a variety of team games and activities.



In computing, Year 4 explored computer-aided design (CAD) and used 3D modelling software to create a range of exciting projects. The children designed digital models including houses, towns and LEGO-inspired creations, developing their creativity and problem-solving skills while gaining a better understanding of how technology can be used in real-world design.

In DT, Year 4 created impressive wire sculptures inspired by Anish Kapoor. The children carefully shaped their designs using a range of bending and twisting techniques before covering them with layers of tissue paper in a decoupage style. Their finished sculptures showcased creativity, patience and some excellent final outcomes.



Next half term, Year 4 will focus their learning on the science topic of the human body. The children will explore the different types of teeth and their functions, as well as develop their understanding of how the digestive system works. In geography, Year 4 will learn about trade links and human geography, exploring how these connections link to their local environment and the wider world.

Year 4 will be reading 'The Demon Dentist' by David Walliams as their class text. This links to the children's science topic on the human body.

## Year 5

This half term in English, Year 5 have enjoyed discussing the features of historical fiction and particularly enjoyed reading the text 'Cogheart' by Peter Bunzl. This inspired them to write their own piece of writing which included a historical setting and use of historical language. After this, the children looked at the genre of recounts. They linked their learning from history lessons to write a recount of a day in the life of a Victorian prisoner.

In maths, Year 5 have worked hard across several exciting units. They began with statistics, where the children learnt to read and interpret tables, line graphs and timetables, using data to answer questions and solve problems. They then moved on to position and direction, where the children practised using coordinates, translations and reflections. Year 5 also started our shape unit, exploring the properties of 2D and 3D shapes, identifying angles and using mathematical reasoning to solve problems.

In addition, Year 5 had started maths intervention groups in the afternoons to support their preparation for Year 6 learning. These sessions focus on strengthening arithmetic, reasoning and problem-solving skills, and the children have shown excellent effort and enthusiasm throughout.



The children really enjoyed their science topic of living things and their habitats. They learned all about the life cycles of different animal groups and how plants and animals reproduce. They particularly enjoyed observing changes over time and watching our class caterpillars' go

through the wonderful process of metamorphosis.

In history, they focused on the topic of crime and punishment and compared how harsh laws in the Victorian era were very different to our justice system today.

In art, the children enjoyed exploring 3D form and texture and developing their sculptural techniques. During this unit, Year 5 were able to use tools and materials to add a variety of textures to clay and began to understand effective joining techniques. They all worked hard to produce a clay sculpture of a dragon's eye!

Next half term promises to be another exciting and busy one for Year 5! In geography, the children will revisit their learning from the Autumn term as they re-examine South America, this time focusing on the people, cultures and ways of life across the continent. They will explore how geography influences daily life and compare different regions and communities within South America.

In science, the children will continue their biology topic on living things, with a new focus on humans and how we grow and develop from birth to old age. The children will learn about the different stages of human development and discuss the physical and emotional changes that occur throughout life.

In computing, the children will use their creativity and digital skills to design and create their own interactive eBooks based on previous topics they have studied this year. They will practise combining text, images and multimedia features to present information effectively.

In maths, the children will explore decimal numbers, negative numbers and volume, developing both their fluency and reasoning skills through practical activities and problem-solving challenges.

In DT, the children will become engineers as they design and create their own wind turbines. They will investigate how turbines work, test different designs and evaluate how effective their finished products are.

In PE, Year 5 will be developing their tennis skills, focusing on coordination, control and teamwork through a range of fun activities and games. We are also looking forward to Sports Day on Monday 15 June, which is always a fantastic event filled with energy, teamwork and healthy competition!

Next half term, Year 5 will also take part in two important workshops delivered by the police. One workshop will focus on anti-social behaviour, helping children to understand the impact their actions can have on others and the importance of making positive choices within the community. The second workshop will focus on knife crime awareness, teaching children about personal safety, the dangers associated with carrying knives and how to seek support if they ever feel worried or unsafe. These sessions are designed to support the children's personal development and encourage responsible decision-making in a safe and age-appropriate way.

Children are still expected to access Reading Plus at least three times each week as part of their home learning. Regular use of Reading Plus helps to improve reading fluency, comprehension, vocabulary and confidence, all of which

support learning across the wider curriculum. The programme adapts to each child's ability level, allowing them to develop their reading skills at an appropriate pace while building stamina and independence as readers. Consistent practice will help prepare the children for the increasing reading demands as they move towards Year 6.

Year 5 class text next half term will be 'Journey to the River Sea' by Eva Ibbotson, which links closely to our learning about South America and the Amazon rainforest. Through the story, the children will explore themes of adventure and friendship while developing their comprehension and inference skills. The text will also inspire a range of writing activities, including descriptive writing and diary entries based on the rainforest setting.

## Year 6

Staff are incredibly proud of the Year 6 pupils for their outstanding focus and maturity during the recent SATs assessments. Throughout this demanding week, everyone demonstrated exceptional **resilience** and **determination**, rising to the challenge in the best possible way. The entire cohort consistently demonstrated our Horton Values in their actions. They actively supported each other through more challenging moments, ensuring a positive atmosphere along the whole Year 6 corridor. Sitting written tests can be a daunting experience, yet our children approached them with a calm, positive attitude and a commitment to giving their absolute best effort. They remained focused on every paper, proving just how much they have grown as learners.

To celebrate their hard work, Year 6 enjoyed a well-deserved treat, watching 'The Sheep Detectives' film at the Jam Jar Cinema in the Market Pavilion.

SATs week was the result of a collaborative effort across our entire school community. Staff extend sincere thanks to all parents and carers, whose encouragement and support was invaluable. Congratulations Year 6! The teaching staff and your families are all immensely proud of your achievements.



This half term, the children thoroughly enjoyed reading the inspiring novel 'Wonder'. The story follows Auggie Pullman, a young boy with a facial difference, as he starts school for the first time and learns about friendship, kindness and courage. Throughout the book, the children explored important themes such as empathy, acceptance and resilience, leading to many thoughtful class discussions. As a special treat at the end of the book, we celebrated finishing the novel by watching the film together, which the children loved comparing to the book.

In art, sculpture was the focus and the children learnt about the work of Max Ernst and the Dadaism movement in art. The children used mod roc to construct a sculpture and used effective joining techniques to make their own solid 3d sculpture. We had some very creative pieces!

The children enjoyed a visit from the police, who delivered an informative workshop about anti-social behaviour. During the session, the children learned about the main types of anti-social behaviour, where these behaviours might occur and the impact they can have on individuals and the wider community. The officers also discussed the possible consequences of these actions and encouraged the children to think about making positive choices. The children represented the school brilliantly and took part enthusiastically in discussions, sharing thoughtful ideas and asking excellent questions throughout the workshop.

Next half term, Year 6 will be studying the history of human rights and changes over time; we will be looking specifically at the life of Emily Wilding Davison (a suffragette who is buried nearby in Morpeth) and the civil rights movement in the USA. We will also look at the work of William Wilberforce and the abolition of slavery.

In geography the children will be studying Human Geography with a focus on Fairtrade and global trade links. They will explore how products such as cocoa are traded around the world and investigate the economic activity connected to trade between different countries. The children will use geographical data to make comparisons and develop their

understanding of how trade can impact both people and the environment. As part of their learning, they will consider the important environmental question: *How did the spread of cocoa impact the environment?*

In design and technology, the children will be designing and making a range of products for a healthy tuck shop. They will learn about the seasonality of produce and consider how ingredients can be chosen carefully throughout the year. The children will carry out market research using questionnaires to help inform their designs, thinking carefully about the needs, wants and preferences of their audience. They will also make design decisions while considering important factors such as time, resources and budget. Throughout the lessons, the children will follow detailed step-by-step plans, adapting them where necessary, and develop their practical skills by using a range of techniques involving multiple stages. We are looking forward to seeing their creativity and teamwork shine through in this exciting unit of work.

Next half term, the children will be reading 'Holes' by Louis Sachar. The story follows Stanley Yelnats, a boy who is wrongly accused of a crime and sent to Camp Green Lake, where the children spend each day digging holes in the desert. As the story unfolds, Stanley uncovers secrets from the past, forms unexpected friendships and learns important lessons about courage, resilience and justice.

### **Summer 2 clubs**

Taking part in extra clubs helps children develop important social skills. They learn how to work as part of a team, communicate effectively, and form friendships with peers who share similar interests. These experiences can be especially valuable for building self-esteem and a sense of belonging within the school community.

Clubs also encourage independence and resilience. Whether learning a new sport, developing creative skills, or solving problems in a group setting, children are given the chance to try new things, make mistakes, and grow from them. This supports a positive attitude towards learning and helps children become more adaptable and confident individuals.

Why not sign your child up for a club Summer 2. The following is available and will begin in week 2:

### **Reception**

Art Club

### **Key stage 1**

Rounders Club

Football Club

Craft Club

### **Key stage 2**

Golf Club

Tennis Club

Drama Club

Team Sports

### **Important dates**

Below there are some important dates for the remainder of the year including dates for Sports Day, end of year reports and a drop in parents evening to further discuss reports if needed. Please take time to read and make note of these.

## Bikes and Scooters on school site

Another reminder that children and adults must not ride bikes and scooters anywhere within the school grounds.

That just leaves me to say enjoy the half term break.

Best wishes

*Mrs Nichola Irving*

## **DATES FOR YOUR DIARY:**

*Please note whilst we endeavour to stick to these dates occasionally amendments have to be made in response to other events in school, which are often out of our control. However, if you are unable to make an event, please contact school and we will discuss how the information can be shared in an alternative way.*

|                                    |  |
|------------------------------------|--|
| Monday 1 <sup>st</sup> June        | Parent drop-in session until 4.00pm  |
| Thursday 4 <sup>th</sup> June      | 9.15am-2.15pm Year 3 Glendale Show Wooler  |
| Wednesday 10 <sup>th</sup> June    | 2.30pm Rocksteady Concert – Rocksteady parents   |
| Monday 15 <sup>th</sup> June       | Sport Day  |
| Wednesday 17 <sup>th</sup> June    | EYFS Sports Day  |
| Friday 19 <sup>th</sup> June       | Y6 sport event at Blyth beach – morning only   |
| Monday 22 <sup>nd</sup> June       | Robinwood Residential Year 4   |
| Tuesday 23 <sup>rd</sup> June      | Robinwood Residential Year 4   |
| Wednesday 24 <sup>th</sup> June    | Robinwood Residential Year 4   |
| Thursday 25 <sup>th</sup> June     | 3.45pm New to Reception Meeting (parent only)  |
| Tuesday 30 <sup>th</sup> June      | Year 6 PE event at Blyth Academy – morning only  |
| Thursday 2 <sup>nd</sup> July      | Year 1 The Big Sing back lunchtime<br>3.45pm New to Reception visit parent and child       |
| Monday 6 <sup>th</sup> July        | 3.45pm Year 6 Performance  |
| Wednesday 8 <sup>th</sup> July     | School moving up day<br>Parent consultation drop-in – report queries                       |
| Monday 13 <sup>th</sup> July       | 9.45am Y5 Celebration Event<br>10.30am Y2 Celebration Event<br>2.45pm Y5 Celebration Event |
| Tuesday 14 <sup>th</sup> July      | 9.45am Y4 Celebration Event<br>10.30am Y1 Celebration Event<br>2.45pm Y4 Celebration Event |
| Wednesday 15 <sup>th</sup> July    | 9.45am Y3 Celebration Event<br>2.00pm Reception Graduation/Celebration                     |
| Thursday 16 <sup>th</sup> July     | 9.45am Y6 Leavers Assembly<br>4.30pm Y6 Celebration Event                                  |
| Friday 17 <sup>th</sup> July       | School last day  |
| <b>Monday 20<sup>th</sup> July</b> | <b>School Summer Holidays</b>  |

